



26th February 2026

Dear Parents/Carers,

Year 9 Curriculum Information – Spring 2

In Year 9, students will continue to build on the strong knowledge and skills developed throughout Years 7 and 8. Our Year 9 curriculum is designed to challenge and inspire students, ensuring they are well-prepared for the next stage of their education. To support communication between school and home, we are pleased to share an overview of what your child will be learning this half-term in each subject.

What will my Year 9 child be learning during Spring 2?

Subject	Key Topics/Focus Areas
English	Year 9 scholars will be exploring the Victorian detective fiction this term with an in-depth literary study of Arthur Conan Doyle’s Sherlock Holmes story, A Scandal in Bohemia, exploring tropes of detective fiction, characterisation and key themes such as gender and power.
Maths	Year 9 mathematicians focus for this term is around algebra. They will revise and build on skills learnt in year 8 to solve equations with multiple steps and to produce equations from practical problems.
Science	Year 9 scientists will be learning about atoms and the periodic table. They will build on the knowledge from year 8 about the periodic table, developing their knowledge on how we know the structure of the atom and how the periodic table has changed over history.
MFL	Year 9 French and Spanish students are learning how to talk about the area where they live in increasing detail, using interesting adjectives to make their writing more exciting.
History	Year 9 Historians will continue to investigate ‘Shifting World Orders’ in the 20 th century, considering the reasons why Nazism was defeated during WWII and the emergence and significance of the Cold War from 1945 onwards.
Geography	Year 9 geographers will be introduced to the topic ‘Global Health’ where students will gain understanding of the relationship between physical and human geography and disease.
Art	Year 9 artists are continuing to add to their ‘Art Timeline’ learning about the Pop Art movement and the concepts explored in the work of Andy Warhol, Roy Lichtenstein and Wayne Thiebaud.
Music	Year 9 musicians will continue to build upon their knowledge of film music. Students develop an understanding of how to play specific devices used in film music, and create music to a film clip, applying all these devices practically when composing using music technology.
PSHE	Year 9 students will be looking ahead to their future in Key Stage 4 through lessons on managing the transition to their GCSE classes, aspirations for the future and how to manage their mental wellbeing through this difficult period.
PE	Students demonstrate advanced decision-making skills in competitive situations and routines (Fit to Perform), develop their knowledge of the principles of safe and effective training (Fit for Life), and lead peers in activities, showing knowledge of the STEP principles (Fit to Lead) through Rugby, Volleyball, Football, Gymnastics and Table Tennis.
Religious Studies	Having been introduced to normative ethical theories, such as Natural Law and Situation Ethics, as well as the ministries of Muhammad (pbuh) and Jesus, Year 9 students apply their ethical knowledge to racial and gender equality.
Dance	This half term we focus on students’ ability to use expressive skills in Dance to engage an audience and communicate a variety of themes.

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Executive Principal: Michelle Dyer

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D&T	Students will learn more complex woodworking skills in product design, such as traditional wood jointing mixed with CAD/CAD skills. They will learn applique skills in textiles and prepare more complex dishes in food such as Swiss roll, sweet 'n' sour, and mac 'n' cheese.
Computer Science	Students will explore how data can be sorted by learning and comparing algorithms such as Merge Sort and Insertion Sort, using diagrams, practical activities, and Python programming.
Drama	Year 9 students are starting their devising projects and creating original performances responding to "What's he building in there". They will be using essence machines and chair duets to develop their pieces.

We hope this curriculum overview helps you to stay connected with your child's learning and encourages regular conversations at home about their school experience. For more information about our curriculum and how we support all learners, please follow the link below:

[Curriculum Overview | Avonbourne Boys' and Girls' Academies](#)

If you have any questions or would like further guidance on supporting your child's learning at home, please don't hesitate to get in touch.

Yours sincerely,

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